

	3 <sup>rd</sup> June , World Bicycle Day (will be conducted on 6 <sup>th</sup> June)				
The United Nations General Assembly declared 3 June as World Bicycle Day acknowledging the individuality, durability and versatility of the bicycle, which have been in use for 2 centuries. The first bike was actually called a <i>celerifere</i> ; it was invented in 1790 by <b>Comte Mede de</b> <b>Sivrac</b> of France. This was a wooden figure that didn't have handles, pedals, or any features we now associate with bikes.					
Sections	Speaking /Writing	Drawing/Craft			
Grades 5 To 6	QUIZ COMPETITION on Cycling added at the Bottom of the Activity Sheet. BRAND-LOGO COMPETITION Find out about the different brands of Bicycles available in your city and draw the logo of your best brand. Choose from the range given below. Students with the best drawn LOGO to be awarded.	DESIGNING COMPETITION - Design/customize your Bicycle OR E-Cycle. Design our own bicycle by drawing the different parts you will put together, to make it a No.1 cycle brand.			



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**5<sup>th</sup> June- World Environment Day (WED)** is the United Nations' principle vehicle for encouraging awareness and action for the protection of the environment. First held in 1974, it has been a platform for raising awareness on environmental issue such as marine pollution, human overpopulation, global warming, sustainable consumption and wildlife crime. World Environment Day is a global platform for public outreach, with participation from over 143 countries annually.

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Sections	Speaking /Writing	Drawing/Craft



Grades 5 to 6	<ul> <li>CHART COMPETITION - Prepare a chart with the steps you can take to save the environment.</li> <li>1. Segregate dry and wet garbage.</li> <li>2. Avoid opening the fridgetoo many times.</li> <li>3. Drink normal room temp. Water instead of refrigeratedwater if possible.</li> <li>4. Eat home made foodinstead of processed/readymad e food.</li> </ul>	Landscaping Park Competition- Go to a nearby park with your parents and observe the sections of the park from the aerial view and redesign your own. Show areas having grass, flowers, potted plants, hedges, bordering shrubs, trees- ornamental, shady, fruit bearing. Place for seats, pathways, parking, water way, footbridge and children's play corner, etc.
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8<sup>th</sup> JUNE - World Ocean Day is an international day that takes place annually on 8 June. The concept was originally proposed in 1992 by Canada's International Centre for Ocean Development and the Ocean Institute of Canada at the Earth Summit – UN Conference on Environment and Development in Rio de Janeiro, Brazil. "World Oceans Day" was officially recognized by the United Nations in 2008. The international day supports the implementation of worldwide Sustainable Development and fosters public interest in the protection of the ocean and the sustainable management of its resources.

Sections	Speaking/Writing	Drawing/Craft		
Grades	Field Trip SHARING COMPETITION – Students can go to the nearby sea shore and observe the flora and fauna around and the environmental steps taken to conserve the natural surroundings. Students to come back and share	HANDICRAFT COMPETITION- Prepare a shark using an old plastic bottle and color it accordingly. Teams with the highest	WWW.krokolak.com	





	20 <sup>th</sup> June	Father's Day
Grade5 to 6	share their experiences in the class.	PHOTO MOMENT COMPETITION – HOUSE WISE Me and My Papa- Best Moments: A photo Gallery Choose a photo from your family album with your dad in it which is very fond to you caption it.



	21 <sup>st</sup> June Yoga Day					
Grade 5 to 6	Learn the names of any of these yoga asanas /exercises. <i>A quiz to be held</i> <i>showing the</i> <i>poses.</i>		Draw one of the yoga poses you like the most and write down which area/s of your body becomes healthier with that yoga pose. ( <i>Chart to be prepared on a single A4 size</i> <i>paper</i> )			

#### 21<sup>st</sup> June – World Music Day

The first World Music Day was observed and celebrated on the Summer Solstice in France in the year 1982 when the former French minister of art and culture, Jack Lange, along with Maurice Fleuret started the Fête de la Musique in Paris. That is also why World Music Day is alternatively knownas Fête de la Musique.

Fleuret, who initiated and organised this day for music and its lovers, was aFrench composer, music journalist, and radio producer. From then on, music and its importance became more known across the globe.

	SINGING/WRITING SKILLS	Fun activities
Grades 5 to 6	Rock Band competition Students can form a group housewise in their classes and sing their favourite songs in medley for 5 mins, karoke can be allowed.	<b>Crossword Solving Competition</b> - Solve the crossword given related to the names of some musical instruments.



### 21<sup>st</sup> June- World Hydrography Day

**Over view-** The International Hydrographic Bureau was established in1921 for the purpose of providing a mechanism for consultation between governments on such matters as technical standards, safe navigation and the protection of the marine environment. In 1970 the name was changed to the International Hydrographic Organization (IHO). The IHO is actively engaged in developing standards and interoperability, particularly in relation to the challenges brought about by digital technologies.<sup>[2]</sup>

In 2005 the IHO adopted the concept of a World Hydrography Day, which was "welcomed" by the United Nations General Assembly.

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	The students will be taught regarding hydrography	Competition - (House	ANNOAL RANVAL
Grade 5 to 6	Speak 5 lines about marine life. (Speech Competition will be held) <b>Drawing Competition</b> - Draw a mariners compass and explain in your own words, its importance.	wise 2 students will explain the map.) How would you interpret /explain or read this rainfall map of India as shown.	



23 <sup>rd</sup> June - International Olympic Day				
<b>Overview:</b> The rings are five interlocking rings, colored blue, yellow, black, green and red on a white field, known as the "Olympic rings". The symbol was originally created in 1913 by Coubertin. He appears to have intended the rings to represent the five continents: <u>Europe</u> , <u>Africa</u> , <u>Asia</u> , <u>America</u> , and <u>Oceania</u> . The modern tradition of moving the Olympic flame via a relay system from Greece to the Olympic venue began with the Berlin Games in 1936. The Olympic torch is carried by athletes, leaders, celebrities, and ordinary people alike, and at times in unusual conditions.				
Grade 3 to 5	Speech Competition – (Students will describe the game they love (housewise) and the rules associated with it. Mention-players, size of the court, goalkeeper, referees, size of playfield, cards, etc.	<u>Designer Competition</u> - Design and draw your own Champions Trophy for any game of your choice, you can write down the material, size, weight, and the sporting event.		
Grade 6	Speaking Competition - Describe which is your favorite Olympic sport and if given a chance how you would achieve winning a medal for India at the Olympics.	Inter-class/inter-house sports matches.		

#### **Appendicies - Quizes**

### Take the Cycling Quiz (activity for 3rd June-V-VI)

Interesting facts about cycling,

1. What was the biggest bicycle ever built?

The longest tandem bicycle seated 35 people, it was more than 20 meters long.

- 2. How much space does a bicycle occupy? You can fit around 15 bicycles in the same space that one car occupies
- 3. What is a fair estimate of maintaining a bicycle? It is 20 times cheaper to maintain a bicycle than a car
- 4. What is the rate pf bicycle accidents as compared to other motor vehicles? If the number of cyclists was tripled, the rate of motorist-bicyclist accidents would be cut in half
- 5. How many bicycles are manufactured each year.? The world manufactures about 100 million bikes each year
- 6. How many bicycles are present in the world as compared to cars? There are twice as many bicycles in the world than cars



8. What were bicycles called earlier? The first models were called velocipedes.

9. Where did the bicycles originate from? The first bicycles were created in France, but the modern design was born in England.

10. How many people use a bicycle in the US, UK and Netherlands ? 5% of all trips in United Kingdom are made with a bicycle. In the US this number is lower than 1%, but Netherlands has it at a staggering 30%. Seven out of eight people in the Netherlands that are older than 15 have a bicycle

11..What is the highest speed attained on a bicycle? The fastest measured speed of riding a bicycle on a flat surface is 133.75 km/h.

12. How many bicycles are sued worldwide? There are over 1 billion bicycles currently being used all around the world.

14. What are the environmental gains of using Bicycles? Bicycles save over 238 million gallons of fuel every year.

15. Bicycles are more efficient in transforming energy to travel than cars, trains, airplanes, boats, and motorcycles.



16. What is the amount of energy saved in bicycle making? Energy and resources that are used for the creation of one single car can be used for the creation of up to 100 bicycles.

17. Some statistics on bicycle used as a source of transportation world wide.10% of New York City's workforce commute daily on bicycles.

36% of Copenhagen's workforce commute daily on bicycles, and only 27% drive cars. Bikes can also be rented for free.

40% of all Amsterdam's commutes are made on a bike.

### **Ancient Olympics Quiz for VI**

- 1. In which country did the ancient Olympics originate?
- a. Canada,b.Greece,c. Turkey, d.Oman Answer: B,The ancient Olympics began in Greece.
- 2. Which god from ancient Greek mythology is said to have founded the Olympics?
- a. Heracles (Roman Hercules)
- b. Hera
- c. Apollo
- d. Orion Answer: A
- 3. Where did the Olympics get its name?
- a. It was a type of Greek cheese
- b. After a Roman emperor
- c. After a religious sanctuary
- d. It's where cameras were invented Answer: C, The Olympics took place in Olympia, a religious sanctuary, to honor Zeus. Hence, the games were known as the Olympics.
- 4. How often did the ancient Olympics take place?
- a. Once every four years
- b. When Heracles declared them to happen
- c. Once in a blue moon
- d. Every two years Answer: A

The ancient Olympics took place once every four years.

5. True or false:

The four-year increment between the games was used by ancient historians to measure time. True.

This period was known as the "Olympiad," and it was used as a dating system to record events.



- 6. At their peak (around 500 B.C.), over how many days did the Olympics take place?
- a. 5 days
- b. 3 weeks
- c. 2 months
- d. 6 months
  - 7. What marked the finish line for all the races?
- a. An olive tree
- b. A row of bricks
- c. A squirrel
- d. A barbecue





#### Answer: A

The sacred olive tree of Zeus marked the finish line of the races.

#### 8. True or false:

A barbecue was a main feature at the ancient games.

True.

A barbecue was a pretty important event! A giant, 24-hour barbecue took place on the third day of the ancient Olympics

- 9. What was presented to the winners?
- a. A medal
- b. An olive wreath
- c. A flower bouquet
- d. Some Greek cheese Answer: B

10. True or false:

The first recorded victor in the 776 B.C. Olympics was a cook.

True.

Coroebus of Elis (commonly spelled Koroibos) was a cook. He won the sole event at the first Olympics. This event was a 210-yard run called the stadion or the stade.

11. True or false:

The English word "stadium" gets its name from the stade race.

True.

The ancient Greek event is the origin of the word "stadium." The stade was a Greek unit of measurement that was said to be the distance Heracles could run in a single breath. This is the reason behind the name and distance of the race. The word "stade" then referred to the track on which the race was held, and voilà, the word "stadium" was born!

12. True or false:

No woman at the ancient Olympics won because women were not allowed to participate. False.

Although women were not allowed to participate, Kyniska, the daughter of King Archidamus II of Sparta, was an Olympic victor. This is because chariot owners and not the riders won the wreath. This was a nice little loophole, as anyone could own a chariot.

13. True or false:

Some athletes who cheated had their names inscribed on the base of statues. True.

Athletes with serious offenses had to pay a fine. With this money, statues were made, and the names of the cheats were put on the bases.